

# A career in Physics

## My path in STEM

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Joe Osborn

University of Michigan

August 31, 2018



# Overview of my talk

1. Who am I?

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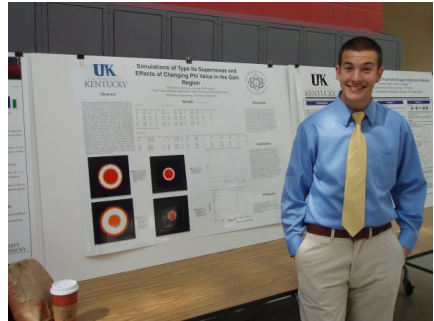
1. Who am I?
2. What was my career path? How did I get to where I am today?
3. Where else could a degree in physics (or STEM) have taken me?

**Who am I?**

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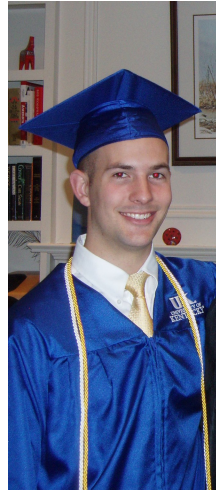
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  - Postdoctoral Research Fellow
  - University of Michigan
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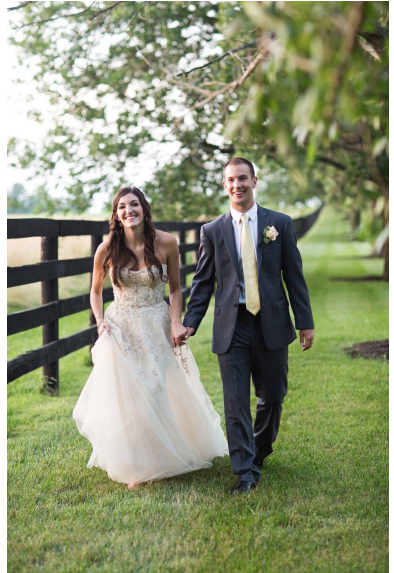
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# Who am I?

- Joe Osborn
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- Joe Osborn
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- Dunbar soccer alumnus
- ...

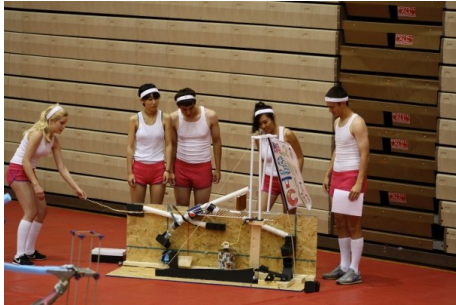


# Where am I now?

- I am now a research scientist at the University of Michigan
- My physics research is on the structure of the proton
  - I work with thousands of collaborators from across the world studying the smallest particles of nature

## My career path

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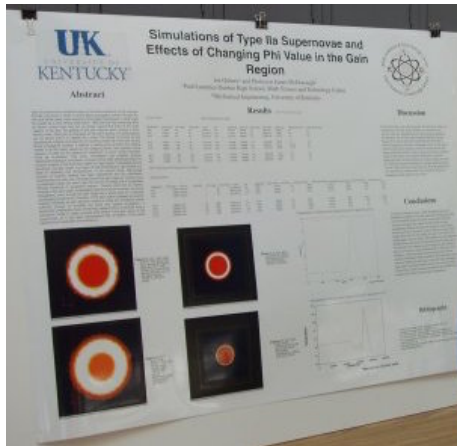
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- Mrs. Young for physics, Mr. Swango for chemistry, Mrs. Patterson for calculus
- Played varsity soccer for 3 years
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- Not the actual machine, just the costumes



- My senior research project focused on simulations of supernovae
- Understanding fluid dynamics and supernovae propagation
- Led me to be interested in observational astronomy in college
- Accepted to University of Rochester in Spring 2009



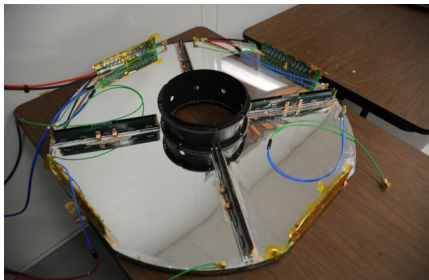
- Decided to major in physics as a path to astronomy
- Played soccer on varsity team at Rochester
- Due to some personal struggles, decided to transfer to University of Kentucky in January 2011



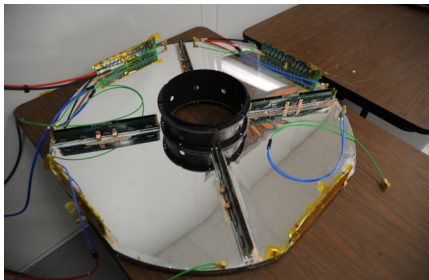
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- Project: Analyzing spectra of stars to determine their chemical composition, looking for particular signals of blue giant stars
- Potentially my most important research project!
- I learned I really didn't enjoy astronomy after all ...

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- Spent summer at MIT testing and developing foils to detect electrons
- The rest of the year performed an efficiency analysis of detector with real data

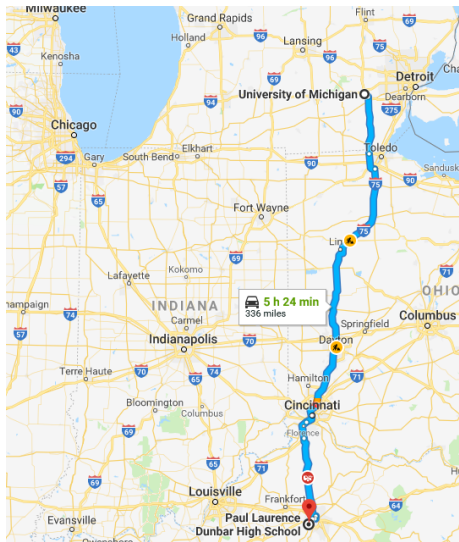


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- I found what I wanted to do - study the smallest structures of nature!

- I love doing research and exploring the unexplored, so I decided to go to graduate school
- Accepted offer from University of Michigan physics department in Spring 2013



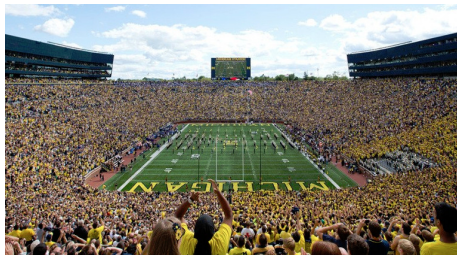
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PLD Stadium - holds ~1000 people



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The Big House - holds 115,000 people

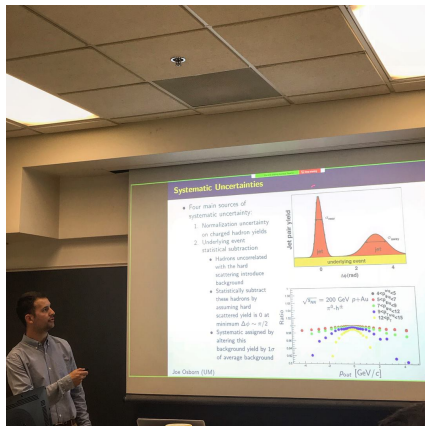
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  - Take physics classes
  - Teach introductory physics classes
  - Research physics



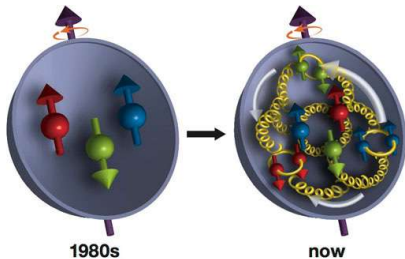
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- I got to travel to conferences to present my research
- Write thesis and defend dissertation

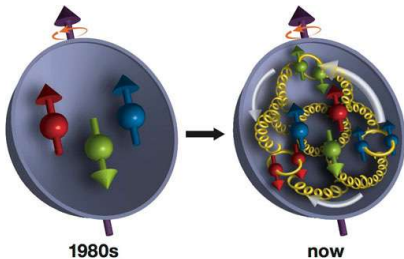


# My Research



- In Mr. Swango's chemistry class you learn that proton and neutrons are the fundamental particles of atoms
- There are actually smaller particles that make up protons and neutrons!
- Particles called quarks and gluons form the proton, and there are a lot of them

# My Research



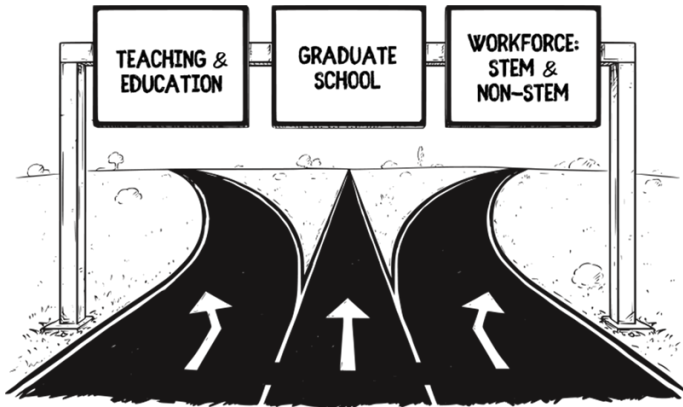
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- How do the quarks and gluons combine to form the proton, one of the most basic building blocks of matter?

## **Common misconceptions about where STEM can take you**

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**If I go into STEM, I have to become an academic researcher. I don't want to do research or go to graduate school**





[www.spsnational.org/careerstoolbox](http://www.spsnational.org/careerstoolbox)

# Options with a STEM (Physics) degree

Initial Outcomes of Physics Bachelors, Classes of 2013 & 2014 Combined

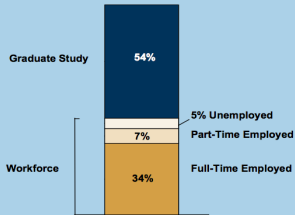


Figure based on the responses of 4,886 individuals

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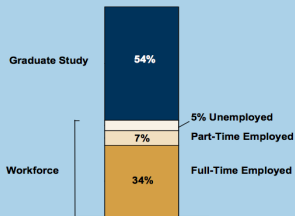
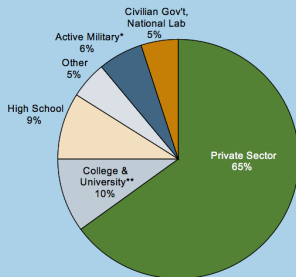


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Initial Employment Sectors of Physics Bachelors, Classes of 2013 & 2014 Combined



\*Data do not include degree recipients from the three military academies (US Naval Academy, US Military Academy, US Air Force Academy).

\*\* Data include two- and four-year colleges, universities, and university affiliated research institutes.

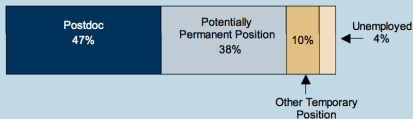
Figure based on the responses of 1,657 individuals

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# Options with a STEM (physics) Ph.D

**Employment Type for Physics PhDs One Year After Degree,  
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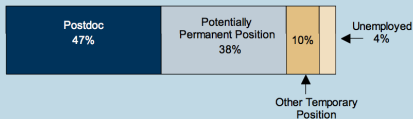


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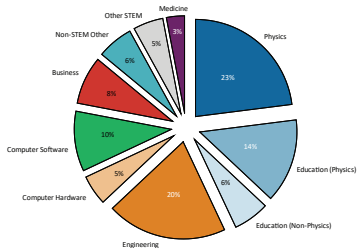
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## Employment Fields for New Physics PhD Recipients in Potentially Permanent Positions, Classes of 2009 through 2014



Source: AIP Statistical Research Center, Initial Employment Survey classes 2009 through 2014.

AIP | Statistics

[aip.org/statistics](http://aip.org/statistics)

## Workforce

- Data analyst
- Health physicist
- Analyst for health, social, environmental policy firm
- Financial analyst
- Data science and strategy manager
- System software developer
- Many different types of engineer (software, mechanical, environmental, civil, . . . )
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## Advanced study

- Graduate school
  - Mechanical engineering
  - Physics
  - Public policy
  - Environmental engineering
  - Atmospheric and space science
  - Physical geography
  - Medical physics
  - Earth and planetary sciences
  - Genetics
  - Mathematics
- Medical school
- Law school
- Secondary education



# Example Paths after Physics Bachelor

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  - [www.aps.org/careers](http://www.aps.org/careers)
- You can always send me questions and I will help the best I can!
  - [jdoso@umich.edu](mailto:jdoso@umich.edu)